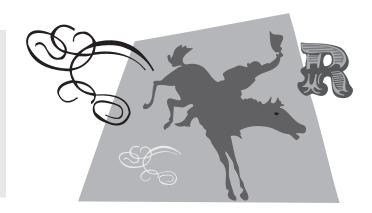
PRIMER LESSON BOOK, page 48

by Nancy and Randall Faber



### How to Start the Piece

Almost every piece has a *two-measure* introduction played by PART 2 in the low range of the piano. Occasionally, the ensemble does a group count-off. The introduction provides a satisfying musical opening for the piece. It also helps students establish good counting and listening skills.



## **Choose Your Ensemble!**

### **OPTION 1**

#### Rodeo **DUET**

- Part 1—Piano Mid Range
- Part 2—Piano Low Range

# OPTION 2 Rodeo TRIO

- Part 1—Piano Mid Range
- Part 2—Piano Low Range
- Part 3—Piano High Range

**OR** Part 4—Triangle

#### **OPTION 3**

### Rodeo FULL ENSEMBLE

- Part 1—Piano Mid Range
- Part 2—Piano Low Range
- Part 3—Piano High Range
- Part 4—Triangle

### Performance Bonus!

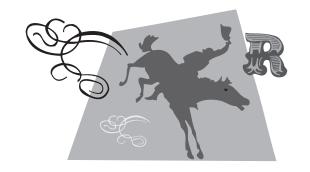
### Rodeo Story

For Recital, Class, and Summer Camps by Crystal Bowman

Students may tell the story/poem to the audience before performing the piece. The story is divided into parts offering each student a speaking part.

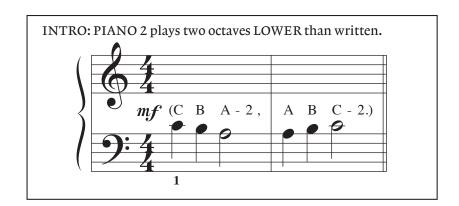
### PART 1

Piano Mid Range

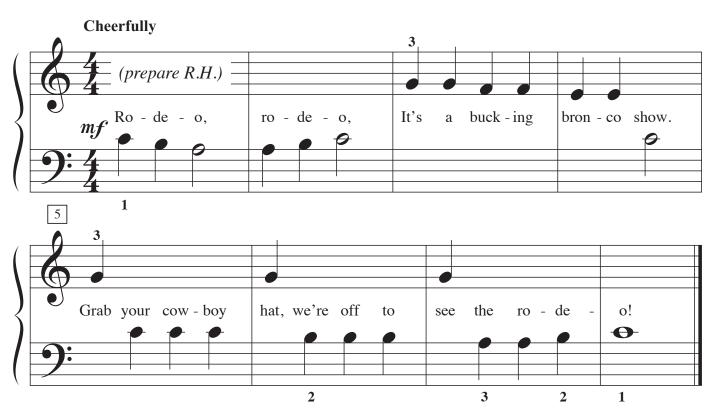




- PIANO 2 plays the Intro.
- Follow the notes and feel the beat. Then begin to play!

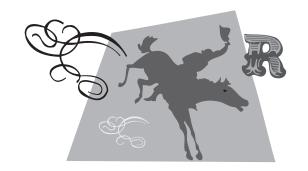


• Begin PART 1: Play in the MIDDLE of the piano. (This is the original music from the Lesson Book.)



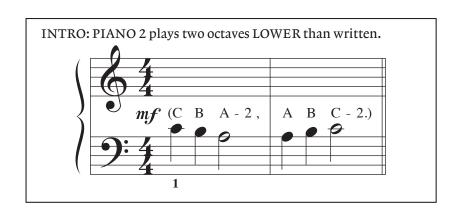
## PART 2

Piano Low Range

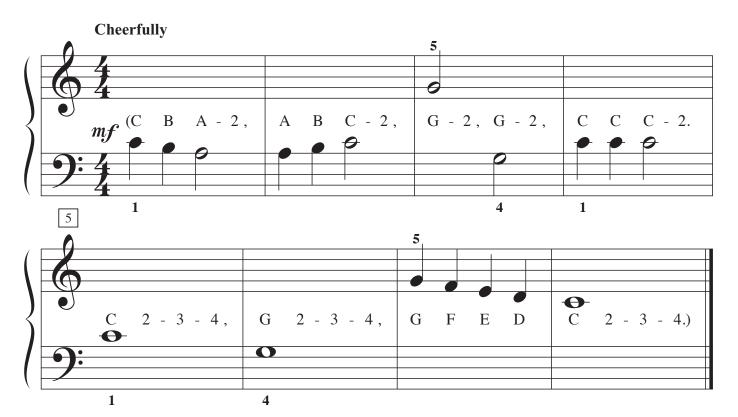




- PIANO 2, YOU set the beat by playing the Intro.
- Then continue with your part below. (Words are included as a rhythm guide.)

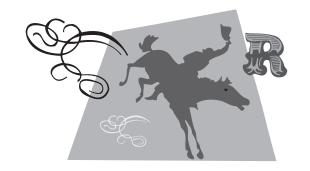


### • CONTINUE PART 2!



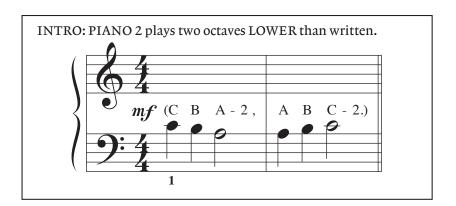
## PART 3

Piano High Range

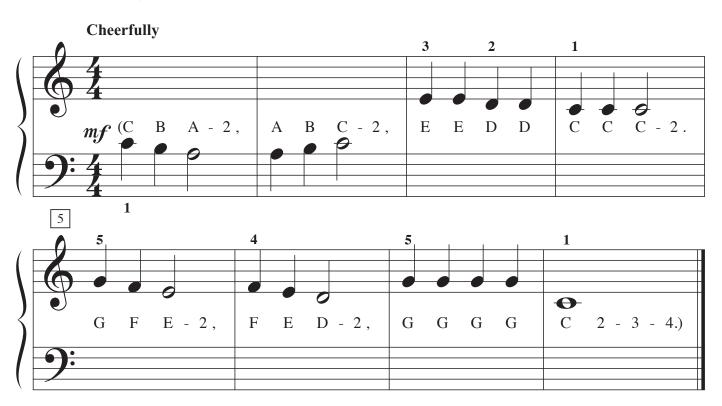




- PIANO 2 plays the Intro.
- Listen and follow the notes.
   Then begin to play! (Words are included as a rhythm guide.)



• PIANO 3: Play 2 octaves HIGHER than written.



## PART 4

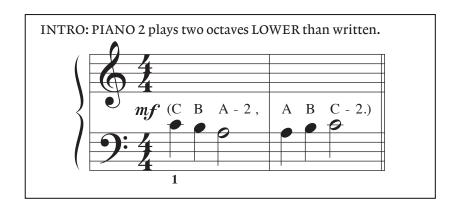
Triangle





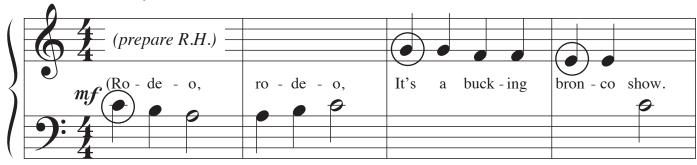


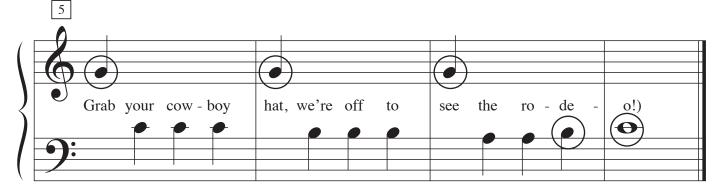
- PIANO 2 plays the Intro.
- Listen and follow the notes. Then strike the **triangle** on the *circled* notes! (Words are included as a rhythm guide.)



• Begin TRIANGLE playing the circled notes.

### Cheerfully





## **Ensemble Story**

# Rodeo

by Crystal Bowman



#### PART 1

We're off to see the rodeo. Grab your hat—come on let's go!

#### PART 2

Hey, wait for me I want to go. I need MY hat for the rodeo.

#### PART 3

It's not upstairs, or on my bed. It's not in the closet or in the shed.

### PART 4

I wore my hat just yesterday. My hat could just not walk away!

### PART 1

I searched my backpack and each chair. I even looked in the Frigidaire!

#### PART 2

Don't leave yet —hey, wait for me! I have a hunch where it might be.

### PART 3

My soft and furry kitty cat is curled up in my cowboy hat...

### PART 4

We're off to see the rodeo. FOUND MY HAT! Come on, let's go!

Note: For a performance with only two or three players, assign multiple speaking parts.